### Lighting the Path for Future Generations

Stories of Giving from Luminary Society Members



### Your Giving Story. Every donor is different. Each gift is unique.

Dear Luminary Society Member:

Often, we have even greater impact through the power of partnerships. One such example is the extraordinary support from the members of our Luminary Society who have made a planned gift commitment to Case Western Reserve University. Luminary Society membership reflects your important position as a philanthropist. Recently, your feedback was requested. We hoped to learn from your unique story of giving.

The response (from many corners of the globe) exceeded all expectations. Your heartfelt letters, telephone calls, emails and more were inspiring. You shared family photos and recorded memories of times well spent on our campus and beyond. The personal outreach is on-going. Thank you!

Within these pages are many of your remembrances. We hope you and our university community enjoy the collection of stories and images — some new and other archival. We are inspired by your legacy which will "light the path" for our university community — helping us to not only think beyond the possible, but to redefine the possible for future generations.

Charles M. Miller Senior Director, Office of Planned Giving













## FROM GENERATION TO GENERATION



that difference.

- Al's mantra is "You only go through life once, so make a difference!" We give to make

  - Albert Geller (CLC '52) and
    - Norma Geller (SAS '91)



Albert and Norma Geller



Wealth is measured by the number of lives you touch. I ask all the

students that receive my scholarships to remember this so when they

become successful, they can help others in need.

Norbert "Nobby" Lewandowski (MGT '64)

I hope my donations help other students have as much engineering fun in their profession as I have had.



### T.F. Stirgwolt (CIT '43)

T.F. Stirgwolt's first engineering job was aboard a modern destroyer in the South Pacific assigned to the fast carrier task force.

### I felt that I was helped and I wanted to help others that is why I give.

### Fred Weisman (ADL '48, LAW '51)

I created the Francis J. and Earla E. Rock Endowment Fund, named for my parents, who valued and supported my academic ambitions, to support a student who would do a research project that required travel. I wanted to pass that opportunity along to a new generation. As a college professor for 40 years, I told my students to travel abroad. It's a very valuable component of a college education.

James E. Rocks, PhD (ADL '61)





Both of us graduated from the predecessors of Case Western Reserve with fine educations which led to successful lives. Our oldest grandson is also a grad from CWRU and is currently in the master's program. It is our responsibility to ensure the education of younger generations.

> William E. Pritts, II (CIT '61) and Ellen Richards Pritts (FSM '63)

I received a scholarship for the last year and half of law school and now I return that favor to the School of Law.

Thomas Raymond Skulina (LAW '59)

Moot court in the School of Law, 1979

Students that attend CWRU Law School are typically active and adventurous and many are the types of people that have concerns for the less fortunate than themselves. For that reason, my wife and I established The Allotta Family Scholarship Fund at CWRU Law School for students who are willing to pursue a career in public interest law. We realized that working in the area of public interest laws is not as lucrative as other career opportunities. However, the need for bright, concerned and energetic young persons in this area is needed. I appreciated the opportunity to attend CWRU, what I learned in the classroom as well as in the factories and other places of employment, helped me throughout my career. Hopefully the scholarship fund will allow others to use their legal talents to assist those in need.

#### Joseph J. Allotta (LAW '72)



I have served many years as an observer of managers, directors, and executives of corporations and civic organizations, giving me the opportunity to see ethics (or the lack thereof) in action. It is our hope that the reduction of debt provided by our scholarship would help students become better managers by easing their load and avoiding the attendant temptation to "cut corners" in order to succeed.

This is your opportunity to help the next generation of managers or physicians; to help them make their life dreams come true. The young doctor you help may be your geriatrician or specialist who saves your grandchild. The manager you help may be the officer or director of the company that employs you, your child or grandchild, or pays your pension.

It is said that we all stand on the shoulders of the generations preceding us; this is your opportunity to help others stand on your shoulders.

William W. Cushwa (MGT '75)

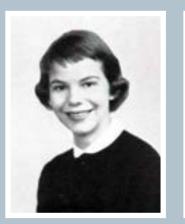
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Engineering laboratory, 2014

I support the School of Dental Medicine because of the fine education they are providing to the bright and enthusiastic young people who come from all over the world.

Jack Love, DDS (WRC '56, DEN '58), Associate Professor of Dental Medicine, and Jeannine DeNobel Love (FSM '58, MGT '93)





Jeannine Love

Jack Love



Being involved in the School of Medicine shows me what good can be accomplished by the support. James F. Rambasek, MD (MED '70)



lames Rambasel

Case Western Reserve University and Cleveland Clinic broke ground in October 2015 on a fourstory, 485,000-square-foot Health Education Campus. Students from the university's schools of medicine, nursing and dental medicine will learn, study, and collaborate together in the structure

Rendering by Foster + Partners

# Now that I have done well, it's time to help others.

Robert Mantz, PE (CIT '59)

I had a very good experience at the School of Social Work and it has served me well. I have had a long-standing relationship with the university, as I was a Board [of Trustees] member for 33 years. I believe I was the first female African American to do so. That gave me the opportunity to serve on additional boards and forged deep ties with the university over a sustained period of time. Case Western Reserve University invested in me and I want to give back...not just financially, but with leadership and management roles.

I am so grateful that I was able to get many scholarships and a loan to help with my education. Because of this gratefulness, I am motivated to do my part to see that others with financial shortfalls may be able to get the help they need to get a college education.

Sarah Short Austin (SAS '62)

James I. Morgan (GRS '60)



Above and below: Marc Wade Reissner



What in our lives inspired us to give? A grandmother who would put a few coins in the charity box. A grandfather who set up a nonprofit. The father who was an immigrant received some initial aid. For us it is always the right thing to do and we give with pride. We are honored to be able to give. Do it! You will feel good!

> Marc Wade Reissner, DDS (DEN '77) and Susan Heyman Reissner (SAS '78)





# HONORING MENTORS



May L. Wykle

May L. Wykle, PhD, RN, FAAN, FGSA Dean Emerita and Professor Emerita of Nursing

Dean May Wykle was my inspiration because she was designated as the first African-American endowed chair in nursing at Frances Payne Bolton School of Nursing. It is a real honor to contribute for a worthwhile cause.

Patricia McDonald, PhD, RN (GRS '95)

I support Frances Payne Bolton [School of Nursing] for the great education I had there as a student. My inspiration was Mrs. Frances Payne Bolton, who had tea with us on Sundays. She was constantly giving to our school – our nation. A great lady!

Jean A. Reese Fischer (NUR '49)





Dr. Caughey, T. Hale Ham, MD, and Joseph T. Wearn, MD, were three of the masterminds in the development of the revolutionary Western Reserve Curriculum instituted at the School of Medicine in 1952.

John L. "Jack" Caughey, Jr., MD (1904–2001) Dean Emeritus of Student Affairs and Professor Emeritus of Medicine and Medical Education l am fore bloomer, arrows. l and the c

Dean Caughey warmly welcomed me to Western Reserve University,

and encouraged me throughout four years of school.

Thomas Arana, MD (MED '55)



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I am forever grateful to Dr. Caughey, who gambled on me as a late

- bloomer, offered support and welcomed me into his cast of bent arrows. I am grateful to my fellow classmates, their camaraderie
- and the clinical work early in the curriculum which left me engaged in my studies.

#### Diane H. Schetky, MD (MED '66)

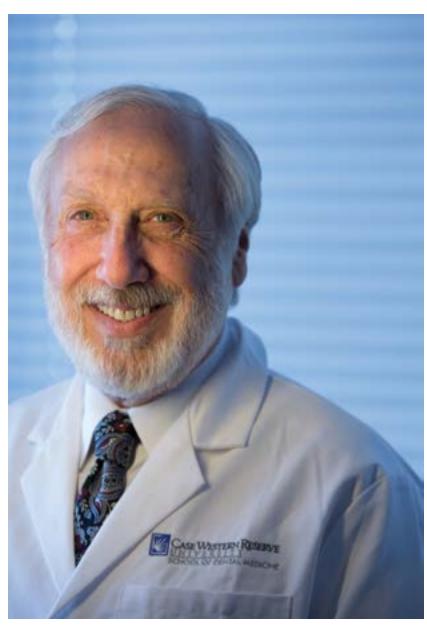
### Dr. Caughey was very good to me! Hazen G. Kniffin, Jr. (MED '57)

In this 1995 photo, Dr. Caughey is flanked by two Nobel Prize winners: Alfred G. Gilman, MD, PhD (GRS '69, MED '69), and School of Medicine Dean Emeritus and University Professor Emeritus Frederick C. Robbins, MD.



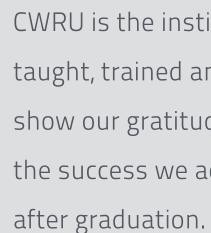
Jerold Goldberg, DDS (DEN '70 and '74) Professor and Past Dean of Dental Medicine

My inspiration [is] among
others, Dr. Jerry Goldberg.
He is a visionary.
R. William Cornell, Jr., DDS (DEN '60)



Jerold Goldberg

## REFLECTING ON MEMORIES



I had an interview at [the School of Applied Social Sciences], was accepted and given a \$1,000 scholarship for two years. It was like going to college for free. I will always be grateful for the help I got that changed my life.

CWRU is the institution where we were taught, trained and tested. We want to show our gratitude to it for a large part of the success we achieved in life and career

> Leonard A. Rabe, CPA (CLC '51) and Heddy R. Rabe (FSM '50)



Leonard and Heddy Rabe



Wen Ko

I studied at the Case Institute of Technology for [my] master's and PhD, received a scholarship all the way and taught at Case Western Reserve for 50 years. I started the Wen H. Ko Fellowship for BS and postdoctoral candidates in medical electronics. Wen H. Ko, PhD (CIT '56; GRS '57 and '59) **Professor Emeritus of Engineering** 

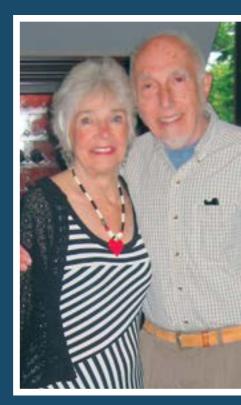
Education is the single most important investment that a person can make to ensure the future. James Charles Kauer, PhD (CIT '51) and Elisabeth S. Kauer

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Case opened a door to a future beyond my initial goals of shining shoes, driving a truck, or working in one of Cleveland's many factories.

It is to Case that I owe so much of what has made my life useful and rewarding. How can I fade away without saying thank you, without paying back in some small way for that first step up the ladder, and without strengthening the institution so it can continue to provide the pathway to a better life for subsequent generations and to a better society?



Kathryn and George Baum

Thank you, Case.

George Baum, PhD (CIT '54)

I give back to Case Western Reserve because it altered the course of my life, my family's life and made me a far better person than the one I was headed toward. While looking forward, don't forget to turn around and appreciate the road already traveled.

Joseph H. Webb (ADL '30)



I was in school of and university a I am tremendou and inspired me understanding a



I myself always have unending thankful memories of Case and its exemplary professors. Adel Heinrich, AMusD (FSM '51)

Adel Heinrich

- I was in school during a turbulent time of social upheaval and unrest. Faculty
- and university affiliated social workers saw me through these difficult times.
- I am tremendously grateful for the education which gave me self-insight
- and inspired me to achieve. I was exposed to new ways of thinking and
- understanding about social conditions and the human experience.

Wilma C. Peebles-Wilkins, PhD, NAP (SAS '71)

I remember walking across the Case campus, and hearing a professor ask me, "Why was I back?" He then said, "Have you ever thought about sales?" I started knocking on doors, got a job with Dow Chemical, had a good career for 40 years. Thanks to the professor who we drank beers with on Thursday nights. I give back because of Case Western Reserve University and how it helped me.

Edmund "Ted" Mann (CIT '45)

The fact that most Case students were serious and dedicated and helpful to each other, was the biggest plus in my student years. **Roger W. Grossenbacher** (CIT '61, GRS '67)

Case Institute of Technology students study in their room, circa 1951.



I received financial aid during my nursing education which made it possible for me to attend and graduate from WRU – could not have achieved this goal without the aid.

Mary Sanford Auburn (NUR '61)

My gratitude for the medical career I obtained through Western Reserve University is the reason I have given to the university more than to any other institution or cause over the years.

Donald A. Schwartz, MD (MED '52)



I give back to the University that helped me attain my goal of becoming an orthopedic surgeon. The School of Medicine helped me financially to attain my medical degree. Just DO IT!

Aaron Covell Cook, MD (MED '86)

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> [l give] beca incredible t

- All of my career advances were based on my Western Reserve
- University School of Medicine diploma. My wife and I funded a research
- professorship for the study of movement disorders with a focus on
- Parkinson's disease. The establishment of this professorship was a
- way for me to show my devotion and dedication to the medical school.
- I have a sense of gratitude for the medical education I received and for
- the magical way it opened so many doors of opportunity for me.

Daniel Tilles Weidenthal, MD (MED '58)

[I give] because I received a marvelous education in an

incredible teaching environment ... I funded my beliefs.

S. Henry Dimlich, MD (MED '62)

[I give] because it has contributed the most to my career, and its scientific research is contributing to society's health.

Monique V. King, PhD, MD (FSM '54; GRS '55 and '59; MED '65)



Monique V. King



I give to help future students...[it's the] best investment you ever made!

There is every reason to think that pedagogical excellence and administrative acumen have increased since I enrolled and will continue to do so. This is what inspires me to give.

Leon W. Blazey, Jr. (CIT '60, ADL '63)



President Dwight D. Eisenhower, CIT President T. Keith Glennan, and Henry Heald, 1961

John M. Moses, MD (ADL '50, MED '55)



l got all of my higher education at CWRU -BA and MSSA. That education has made me the professional, educated, worldly adult that I am! Merrianne Moss Leff, LISW (FSM '71, SAS '73)

### I still use what I learned at Case Western Reserve University even at my age of 82!

for human kind.

### Richard L. Pinkerton, PhD (MGT '62)

- [I] give back to a university that gave me a great education,
- took an interest in me as an individual, supported me intellectually,
- financially and in character development and to be recognized for
- significant accomplishments. It fully understood my vision to share
- the mission of social justice and gender equality. Give where your
- heart is to something that will support your positive belief system

David Charles Congdon, PhD (SAS '87, GRS '87)



Many of the good things in my life are related to my experience and education at Western Reserve.

Michael F. Farona, PhD (ADL '56)



Civil engineering structures laboratory, 2014

University Archivist Ruth Helmuth, c. 1970s



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My oldest friend is a fellow with whom I went through Heights schools. His professional career includes an amazing fundraising record. I saw his technique in action one day when I was visiting him. I mentioned the request I had received for a donation in support of the new structures lab in the Civil Engineering department, an amount that was 50 times greater than my largest previous donation. He asked me what my Case education had meant to me. I said it had been central not just to a satisfying career and financial comfort, but also in making a lifetime learner of me. He just listened, nodded and smiled. When I finished, he said just four words (as teenagers we called each other by our last names): "Gibson, you owe Case." I kept hearing those four words on the long trip home. There was no getting around it; he was right. I have since donated far more than the 50x amount that was requested.

#### Warren Gibson (CIT '65; GRS '69 and '71)



REMEMBERING LOVED ONES

We have made provisions in our family trust for establishing a Kathryn Frances McAndrew Endowment fund at the Frances Payne Bolton School of Nursing. Her premature demise has been a great tragedy for us, her parents. Our desire has been to perpetuate her memory in a manner that would be of particular relevance for her. J. Thomas and Constance M.T. McAndrew

In Memory of Kathryn Frances McAndrew (NUR '80)



The McAndrews visited the nursing school in 2005 to present a drawing of St. Paul de Vence, France, to Dean May Wykle and William Bolton, grandson of Frances Payne Bolton. In 1959, Mrs. Bolton gave the drawing to the McAndrews when she visited them in Nice, France.



My wife Diana Batten, graduate of the School of Social Work, had a very good experience at Case Western Reserve University and asked me to continue to support the school after she died.

James C. Batten

In Memory of Diana Batten (SAS '78)

that request.

Student lounge, c. <u>1960s</u>

- My husband, Gene Carter (deceased), was a graduate of Case Western Reserve. It was HIS wish to assist those worthy persons in need of financial assistance to pursue their education. I would like to honor **Muriel Carter** 
  - In Memory of Gene Carter (CLC '48)

Mr. Hal C. DeRan, my husband of 42 years, is now deceased. He was a big supporter of Case and felt blessed to be a contributor with the endowment of the DeRan endowment. He was a generous gentleman and I felt blessed to have been a part of his life. Ida H. DeRan

In Memory of Hal C. DeRan (ADL '39)

I graduated from Mather College in 1948 and my husband graduated from Western Reserve University with a graduate degree in 1952. The last six months of his life were spent in a medical center. I decided at that time that I would leave a gift upon my demise to the medical school at Case Western Reserve University.

Shirley Baus Shubert (FSM '48)

In Memory of Oliver E. Shubert (GRS '52)

[I give] to support the [Helen J. Christensen] Endowment Fund for lung cancer research my wife set up.

**Robert P. Christensen** 

In Memory of Helen J. Christensen

Students relax on Mather Quad, 2013



We give in memory of our daughter, Michele, who was killed in a plane crash in 1996. Our "go-getter gal" loved her studies in biomedical engineering and received a stipend to attend graduate school. We were grateful for her education. **Capers and Sandra Poulnot** 

In Memory of C. Michele Poulnot (GRS '91)





### Thank you, Luminary Society!





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